

2015 Early Indications of Pupil Outcomes

PURPOSE

1. The report outlines the provisional outcome data for academic year 2014/2015.

RECOMMENDATIONS

2. That Board Members understand the current Central Bedfordshire outcome data and consider actions being taken through the Partnership Vision For Education to collectively improve outcomes at each Key Stage.

PUBLIC/EXEMPT: Public

CONTACT: Helen Redding, AD School Improvement

BACKGROUND

3. Central Bedfordshire's Partnership Vision for Education clearly articulates our aspiration to be performing in the top quartile at every Key Stage (Appendix 1).
4. As at end October 2015, 85% of schools in Central Bedfordshire had good or better Ofsted judgements.
5. As at end October 2015, 82% of pupils attend good or better schools in Central Bedfordshire.
6. The 2014 data at each Key Stage is attached as Appendix 2.
7. The 2015 Key Stage 2 and Key Stage 4 results are provisional and are subject to change.
8. Summary data by localities is also provided as Appendix 3
9. Central Bedfordshire has some Bedford Locality population. In addition, some postcodes remain unmatched. Reasons for this could include that children reside outside of Central Bedfordshire but attend a Central Bedfordshire school.
10. The Locality analysis is based on where the pupil resides (home address). Postcode list provide by Public Health.

EARLY YEARS FOUNDATION STAGE DATA

11. Percentage of children achieving a 'Good Level of Development' is 64%, 7% point increase from 2014.
12. Central Bedfordshire is 4 percentage points (ppts) below the statistical neighbour (SN) average and 2% points below the national average (NA).

13. Central Bedfordshire is ranked 9/11 against SN, compared to 11/11 in 2014.
14. Central Bedfordshire is ranked 110/151 against the national ranking, compared to 107/152 in 2014.
15. Central Bedfordshire children have better outcomes than the NA in Communication and Language, mathematics, Understanding of the World, Physical Development and Arts Design and Making, but lower in literacy.

Achievement Gap

16. The achievement gap for Central Bedfordshire children is 26.9 pts, 2.2 pts wider than 2014, but 1.2 pts narrower than the SN average, and 5.2 pts narrower than the NA.
17. Central Bedfordshire is ranked 4/11 against SN, compared to 6/11 in 2014.
18. Central Bedfordshire is ranked 24/151 against the national ranking, compared to 33/152 in 2014.

YEAR 1 PHONICS ASSESSMENT

19. 77% of children in Central Bedfordshire achieved the expected standard in the phonics Screening Check, compared to 72% in 2014.
20. This is in line with the SN average and NA.
21. Central Bedfordshire is ranked 8/11 against SN, compared to 10/11 in 2014.
22. Central Bedfordshire is ranked 82/150 against the national ranking, compared to 116/150 in 2014.

Percentage of Children achieving expected level by FSM

23. The Free School Meals (FSM) achievement gap is 23 pts, 4pts wider than 2014.
24. Central Bedfordshire's FSM/Non FSM Gap is 3 pts wider than our SN gap (20pts) and 8 pts wider than the national gap (15pts).
25. Percentage of pupils who are eligible for FSM meeting the required standard of phonic decoding in Central Bedfordshire is 56%; 1 ppt increase from 2014 (55%).
26. Central Bedfordshire LA is 4 pts below the SN average (60%) and 9 pts below the NA (65%).
27. Central Bedfordshire is ranked 8/11 against the statistical neighbours for FSM pupils; compared to our ranking of 9/11 in 2014.

28. Central Bedfordshire is ranked 138/150 for FSM pupils against the national ranking; compared to a ranking of 132/150 in 2014.

KEY STAGE 1

Level 2 or above in Reading

29. Percentage of pupils achieving L2+ Reading in Central Bedfordshire is 92%; a 1% decrease from 2014 (93%).
30. Central Bedfordshire is in line with the SN average (92%) and 2 pts above the national average (90%).
31. Central Bedfordshire is ranked 3/11 against the SN; compared to our ranking of 2/11 in 2014.
32. Central Bedfordshire is ranked 20/150 against the national ranking; compared to a ranking of 9/150 in 2014.

Level 2 or above in Writing

33. Percentage of pupils achieving L2+ Writing in Central Bedfordshire is 90%; this has remained the same as last year (90%).
34. Central Bedfordshire is 1 ppt above the SN average (89%) and 2 pts above the NA (88%).
35. Central Bedfordshire is ranked 2/11 against the SN; the same as in 2014.
36. Central Bedfordshire is ranked 9/150 against the national ranking; the same as 2014.

Level 2 or above in Mathematics

37. Percentage of pupils achieving L2+ Mathematics in Central Bedfordshire is 94%, a 1% decrease from 2014 (95%).
38. Central Bedfordshire is in line with the SN average (94%) and 1 ppt above the NA (93%).
39. Central Bedfordshire is ranked 3/11 against the SN; the same as 2014.
40. Central Bedfordshire is ranked 19/150 against the national ranking; compared to a ranking of 14/150 in 2014.

Percentage of Children achieving expected level in Reading by FSM

- 41. The ppt gap between pupils eligible for FSM and other pupils achieving the expected level in Reading is 9 ppts; 1 percentage points narrower than 2014 (10 ppts).
- 42. Central Bedfordshire's FSM/Non FSM Gap is 4 ppts narrower than the SN gap (13ppts) and 1 ppt narrower than the national gap (10ppts).
- 43. Central Bedfordshire is ranked 2/11 for FSM pupils against SN; compared to our ranking of 1/11 in 2014.
- 44. Central Bedfordshire is ranked 33/150 for FSM pupils against the national ranking; compared to a ranking of 31/150 in 2014.

Percentage of Children achieving expected level in Writing by FSM

- 45. The ppt gap between pupils eligible for FSM and other pupils achieving the expected level in Writing is 11 ppts; 3 ppts narrower than 2014 (14 ppts)
- 46. Central Bedfordshire's FSM/Non FSM Gap is 5 ppts narrower than the SN gap (16ppts) and 2 ppts narrower than the national gap (13ppts).
- 47. Central Bedfordshire is ranked 1/11 for FSM pupils against SN; compared to our ranking of 2/11 in 2014.
- 48. Central Bedfordshire is ranked 28/150 for FSM pupils against the national ranking; compared to a ranking of 42/150 last year.

Percentage of Children achieving expected level in Maths by FSM

- 49. The ppt gap between pupils eligible for FSM and other pupils achieving the expected level in Maths is 5 ppts; 1 percentage points narrower than 2014 (6 ppts)
- 50. Central Bedfordshire's FSM/Non FSM Gap is 5 ppts narrower than the SN gap (10ppts) and 3 ppts narrower than the national gap (8ppts).
- 51. Central Bedfordshire is ranked 1/11 for FSM pupils against SN; the same as 2014.
- 52. Central Bedfordshire is ranked 16/150 for FSM pupils against the national ranking; an 8 place decrease compared to a ranking of 8/150 in 2014.

KEY STAGE 2 (Provisional)

Level 4 or above in Reading, Writing and Mathematics

- 53. Percentage of pupils achieving Level 4 or above in Reading, Writing and Mathematics in Central Bedfordshire is 77%; same as 2014 (77%).

- 54. Central Bedfordshire is 3 pts below the SN average (80%) and 3 pts below the NA (80%).
- 55. Central Bedfordshire is ranked 9/11 against the SN; the same as in 2014.
- 56. Central Bedfordshire is ranked 121/150 against the national ranking; compared to a ranking of 105/152 in 2014.
- 57. This has moved Central Bedfordshire into the bottom quartile nationally (compared to being in the 3rd quartile in 2014).

Level 4 or above in Reading

- 58. Percentage of pupils in Central Bedfordshire achieving Level 4 or above in reading is 88%; the same as in 2014.
- 59.
- 60. Central Bedfordshire is 2 pts below the SN average (90%) and 1 pt below the NA (89%).
- 61. Central Bedfordshire is ranked 9/11 against the SN; compared to 11/11 in 2014.
- 62. Central Bedfordshire is ranked 97/150 against the national ranking; compared to a ranking of 101/152 in 2014.

KS1-2 Expected Progress in Reading

- 63. Percentage of pupils making expected progress KS1-2 in Reading in Central Bedfordshire is 86%; 1 pt increase from last year (85%).
- 64. Central Bedfordshire is 4 pts below the SN average (90%) and 5 pts below the NA (91%).
- 65. Central Bedfordshire is ranked 11/11 against SN; the same as in 2014.
- 66. Central Bedfordshire is ranked 149/150 against the national ranking; compared to a ranking of 152/152 in 2014.

Level 4 or above in Writing

- 67. Percentage of pupils in Central Bedfordshire achieving Level 4 or above in writing is 88%; compared to 87% in 2014.
- 68. Central Bedfordshire is 1 pt above the SN average (87%) and 1 pt above the NA (87%).
- 69. Central Bedfordshire is ranked 4/11 against the SN; the same as in 2014.

70. Central Bedfordshire is ranked 51/150 against the national ranking; compared to a ranking of 39/152 in 2014.

KS1-2 Expected Progress in Writing

71. Percentage of pupils making expected progress in Writing in Central Bedfordshire is 92%; 2 ppts increase from 2014 (90%).
72. Central Bedfordshire LA is 2 ppts below the SN average (94%) and 2 ppts below the NA (94%).
73. Central Bedfordshire is ranked 10/11 against the SN; compared to our ranking of 11/11 in 2014.
74. Central Bedfordshire is ranked 139/150 against the national ranking; a 5 place increase from 2014.

Level 4 or above in Mathematics

75. Percentage of pupils in Central Bedfordshire achieving Level 4 or above in mathematics is 84%; the same as in 2014.
76. Central Bedfordshire is 3 ppts below the SN average (87%) and 3 ppts below the NA (87%).
77. Central Bedfordshire is ranked 9/11 against the SN; compared to 11/11 in 2014.
78. Central Bedfordshire is ranked 132/150 against the national ranking; compared to a ranking of 128/152 in 2014.

KS1-2 Expected Progress in Maths

79. Percentage of pupils making expected progress in Maths in Central Bedfordshire is 83%; same as 2014 (83%).
80. Central Bedfordshire is 5 ppts below the SN average (88%) and 7 ppts below the NA (90%).
81. Central Bedfordshire is ranked 11/11 against the SN; the same as in 2014.
82. CBC is ranked 149/150 against the national ranking; compared to a ranking of 149/152 in 2014.

KEY STAGE 4 (GCSE) Including Special Schools (Provisional)

5 A*- C Including English and Maths

83. Percentage of pupils achieving 5A*- C including English and Maths GCSE in Central Bedfordshire is 57.2%; 0.1 ppts increase from 2014 (57.1%).

- 84. Central Bedfordshire is 1.1 ppts below the SN average (58.3%) and 4.4 ppts above the England (All Schools) average (52.8%) and 0.9 percentage points above the England (State-funded Sector) average (56.3%).
- 85. Central Bedfordshire is ranked 9/11 against the SN; compared to our ranking of 7/11 in 2014.
- 86. Central Bedfordshire is ranked 60/151 against the national ranking; compared to a ranking of 72/151 last year.
- 87. This has kept Central Bedfordshire in the second quartile nationally.

Pupils Making Expected Progress in English

- 88. Percentage of pupils making expected progress in English in Central Bedfordshire is 71.1%; 1 percentage point increase from 2014 (70.1%).
- 89. Central Bedfordshire is 0.1 ppts above the SN average (71.0%) and 1.1 ppts above the England (All Schools) average (70.0%) and 0.9 percentage points above the England (State-funded Sector) average (70.2%).
- 90. Central Bedfordshire is ranked 5/11 against the SN; compared to our ranking of 9/11 in 2014.
- 91. Central Bedfordshire is ranked 67/149 against the national ranking; compared to a ranking of 105/151 in 2014.

Pupils Making Expected Progress in Maths

- 92. Percentage of pupils making expected progress in Maths in Central Bedfordshire is 69.1%, 2.9 ppts increase from 2014 (66.2%).
- 93. Central Bedfordshire is 0.1 ppts above the SN average (69.0%) and 2.5 ppts above the England (All Schools) average (66.6%) and 2.5 ppts above the England (State-funded Sector) average (66.6%).
- 94. Central Bedfordshire is ranked 6/11 against the SN; compared to our ranking of 7/11 last in 2014.
- 95. Central Bedfordshire LA is ranked 48/151 against the national ranking; compared to a ranking of 67/151 in 2014.

CONCLUSION AND NEXT STEPS

- 96. A Partnership Vision For Education Board has been set up (Terms of Reference attached as Appendix 4).

97. Actions are being identified through the delivery plan of the Partnership Vision For Education to focus on priority areas and support our aspiration to be performing in the top quartile nationally at each Key Stage.
98. Progress on the workstream plans will be reported to the Children's Trust Board.
99. The final results will be available for Key Stage 2 in December 2015 and Key Stage 4 in February 2016, and Board members may wish to look at key areas at this stage.

Appendix 1: Partnership Vision For Education

Appendix 2: 2014 data summary

Appendix 3: Data by Locality

Appendix 4: Terms of Reference Partnership Vision For Education Board.